



WESTON NEWS

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Facebook: [westonvillageprimary](https://www.facebook.com/westonvillageprimary)

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Dates for your diary (new dates in red):

29th January – KS2 to Young Voices at Manchester Arena

30th January – Year 1 visit to All Saints

5th February – Friends of Weston film night

6th February – Orange class assembly (rearranged)

10th February – Year 6 residential visit to Boreatton Park (all week)

11th February – Safer Internet Day

11th February – Blue, Orange and Green Creation workshops

13th February – Green Class Assembly

14th February – School closes for half term holiday

24th February – School reopens

28th February – Y3/4 football competition

5th March – World Book Day (dress as a literary character)

9th and 12th March – Parent consultation evenings

19th March FoW Discos

23rd March – Mrs Chadwick's ballroom dancers performing at Lyceum

26th March – Blue and Aqua afternoon and evening performances

A message from Mr Cutts

I have enjoyed watching a lot of teaching and learning over the last few days throughout the school. As ever, it has been a real pleasure to see the teachers creating learning experiences that are engaging and challenging and to see the children trying so hard with their learning and earning dojos for embracing the **Secrets of Success**.

The lessons were all grammar related and gave me a chance to see the school's clearly planned progression of knowledge and skills in action. By the end of Year 6 the children are expected to know a range of different verb forms such as the subjunctive and the past progressive; they should know the various types of phrase and clause as well as a host of different word classes. By understanding the function of each aspect of grammar, the

**adverb apostrophe clause
determiner fronted adverbial
modal verb noun phrase prefix
present perfect pronoun root
word sentence subjunctive
suffix superlative tense verb**

children are more able to manipulate their own writing for effect. Ask your child what they have been learning in their 'SPAG' lessons – they might even be able to teach you a thing or two!

Amaven assessments

You may recall me writing to you about Amaven earlier in the year. We use it to assess the children termly and use the results to adapt and personalise our planned curriculum to meet the physical needs of the children more effectively. The children have made great improvements across the school in the assessed areas (age dependent): locomotor, speed, agility, body control, object control, strength and flexibility. Body control is the strongest area across the school and strength is the area in need of the most development. This is part of an individual child's Amaven dashboard.



Spelling Shed

Virtually every class is up and running with Spelling Shed and we are close to cementing our final, consistent approach and expectations. The children report that they really enjoy the challenge and game-like aspect of the program. The teachers are able to use the data to personalise an approach for each child and, just as importantly, the children themselves are more adept than they were at recognising which spelling patterns and rules they may struggle with and need to practise more frequently. We are currently encouraging the children to have a go at home for a few minutes at a time on a regular basis. As you can see from this table, the children in Orange class have already racked up millions of points from their efforts. Incredibly, the other classes in Key Stage Two have amassed even more, with Yellow class very much leading the way.

Top Spelling Groups

PREMIUM

#	Group	Score
1.	Yellow	81,145,544
2.	Blue	36,501,680
3.	Aqua	31,566,036
4.	Green	31,015,248
5.	Orange	11,986,706

Partnerships

As a member of AMAT, we work closely with the other school in the trust, Alsager School and this brings lots of opportunities for the children. Year 4 will be visiting the learning resource centre at the school after Easter, Orange class will have the opportunity to perform alongside High School students in one or two numbers from their performance of Annie at the end of next month (information to follow) and Year 5 will enjoy a day of high school lessons towards the end of the year.

We also work very closely with schools in our cluster – the Shavington cluster. The heads, senior leaders, middle leaders and teachers all meet regularly in their various groups in which they, among other things, provide CPD for staff, share expertise and plan quality experiences for the children. Middle leaders from the schools, Shavington Academy, Shavington Primary, The Berekely, Wistaston Church Lane, Wybunbury Delves and Weston, are looking forward to their meetings this term in which they will share planning and pupils' work from different curriculum areas and look for opportunities to link up on joint projects. We are very much an outward-facing school, keen to share our good practice and learn from the successes of others.



Friends of Weston

The Small Change Challenge is going well and there are still nearly three weeks to go. Every class is steadily 'feeding their monster' and the current leaders are Aqua class, who have had to invite an additional monster to their classroom because the first one is full! Will they be the winning class and earn the right to design their own party afternoon? Thank you all so much for sending in your spare change and please do keep it coming! Don't forget those dates at the top of the letter for upcoming FoW events.



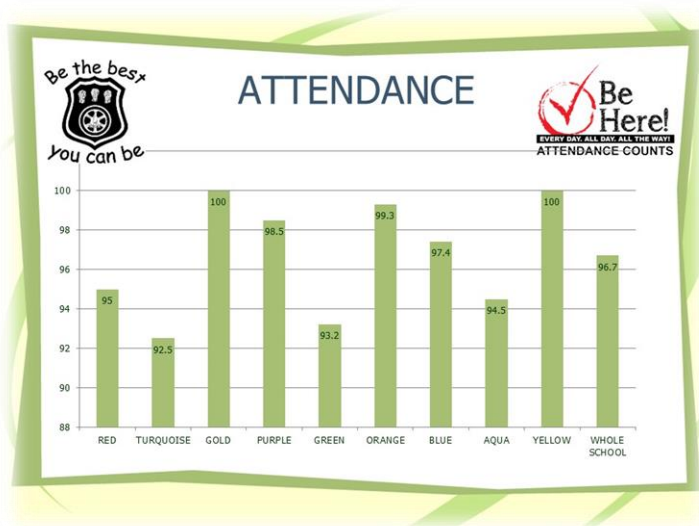
Athlete visit

At the Christmas Fair, Dexter in Aqua won a fantastic prize for his class - a visit from a world class athlete. Thanks to some persistence from Mrs Lawton (Callum in Yellow class's mum), who arranged the prize, we have set a date for the visit. Andrew Small, a British paralympic athlete who has competed all over the world, will be spending the morning with Aqua class next Thursday. He represented Great Britain at the 2016 Paralympic Games and the 2017 World Championships and won medals at both in the T33 100m event. We are all very much looking forward to learning about the life of an elite athlete.



Celebration Assembly

Here are our most recent stars of the week. They're smiling because of the intrinsic reward that hard work brings. And because they've just cleaned out two trays of luxury biscuits and two jugs of juice! In assembly this morning, I invited children to share things that they are proud of and a sea of hands went up. Children told me that they were proud of recent sporting achievements, of the effort they had put in to prepare for instrument and singing exams, of how they had helped friends and classmates who were feeling down, of stories they had written at home and many other fantastic, heart-warming achievements that came about as the result of hard work, perseverance, resilience and understanding others. Jacob in Green class said he was proud of himself for always working hard and trying his best – how wonderful! When people recognise the value and gratification of simply working hard, they are on the path to success. I left the assembly hall feeling proud of all our Weston students and the culture we have at school, which promotes and nurtures these values.



Here are our most recent weekly attendance figures. Our school target is 97%.

Thomas Cutts