



Weston Village Primary School

PE and Sport Premium Report 2023/24

Total allocation: £18,090

Date updated: December 2024

Key Achievements to Date:

- 100% of Year 6 pupils can swim 25m using a range of strokes and perform safe self-rescue.
- 100% of pupils engaged in intra-school competition; 95% took part in at least one sport club, festival or external competition.
- All pupils access 2 hours of high-quality PE per week with minimal transition loss.
- PE led by specialist coaches with sustained CPD for teachers and TAs.
- Updated equipment and curriculum supports strength, agility and skill progression.
- Active lunchtimes and daily movement embedded (e.g., Weston Mile).

Areas for Development:

- Increase physical activity for the 10% of children not active outside school.
 - Broaden access to external competitions and outdoor learning.
 - Strengthen the school's culture around physical activity and mental health.
 - Keep curriculum under review; update equipment and continue adaptive PE CPD.
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Meeting National Curriculum Requirements for Swimming (Year 6 Cohort)

- Swim 25 metres: **100%**
- Use a range of strokes effectively: **100%**
- Perform safe self-rescue: **100%**
- Additional provision using PE premium: **No**

Summary of Expenditure by Key Indicator

Key Indicator	Spend (£)	% of Total	Description
1. Engagement in daily physical activity	£11,640.00	64.3%	Sports coaching, Weston Mile, playtime resources, multi-gym, EYFS Soccer Lions
2. Raised profile of PE across school	£1,000.00	5.5%	Sports ambassadors, leadership release, celebrations, curriculum audit
3. Increased confidence of staff	£2,000.00	11.1%	CPD, peer coaching, curriculum support
4. Broader experiences	£2,650.00	14.7%	Outdoor learning sessions, Into the Wild partnership
5. Increased participation in competition	£800.00	4.4%	CNNSP and FA memberships, transport, events
Total	£18,090.00	*100%	*Includes committed spending

Key Indicator 1: The engagement of all pupils in regular physical activity

Spend: £11,640.00 (64.3%)

- **Actions:** Weston Mile relaunch; lunchtime structured activities; multi-gym; daily EYFS Soccer Lions sessions; active travel.
- **Impact:** 100% meet 30 min/day target; improved stamina and fitness; all EYFS pupils show gains in balance, coordination and confidence.
- **Sustainability:** Embedded daily routines; staff trained; pupil leadership; pupil feedback used to shape activities.

Key Indicator 2: The profile of PE and sport being raised across the school

Spend: £1,000.00 (5.5%)

- **Actions:** Celebration assemblies, ambassador programme, staff release for leadership, displays and newsletters.
- **Impact:** Positive pupil voice; increased participation by PP/SEND; raised aspirations through visible role models.
- **Sustainability:** Ongoing leadership time; integration with school values; pupil leadership roles embedded.

Key Indicator 3: Increased confidence, knowledge and skills of staff

Spend: £2,000.00 (11.1%)

- **Actions:** Whole-staff CPD from Sports Coaching Ltd; planning support; peer observation.
- **Impact:** Staff surveys show rising confidence; improved lesson observations; consistent delivery across classes.
- **Sustainability:** CPD embedded; PE curriculum accessible and regularly reviewed; internal coaching model developing.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Spend: £2,650.00 (14.7%)

- **Actions:** Half-termly outdoor learning sessions led by specialist; whole-school outdoor education plan developed.

- **Impact:** High engagement; stronger links between physical activity and wellbeing; increased staff confidence in outdoor teaching.
- **Sustainability:** CPD for staff; use of outdoor space built into curriculum; growing staff and pupil ownership.

Key Indicator 5: Increased participation in competitive sport

Spend: £800.00 (4.4%)

- **Actions:** Membership of local sports partnerships (CNNSP, FA); full competition calendar; inclusive selection processes.
- **Impact:** Broader demographic of participants; pupils report increased pride and motivation; visible school presence in events.
- **Sustainability:** Memberships maintained; tracking systems in place; links to pupil voice and inclusion strategies.

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This report will be reviewed and updated again in July 2025 alongside submission of the DfE digital reporting tool.