



**The Cornovii Trust**

## **Annual Equality Statement All schools 2022-23**

**Shared for information with the LGBs of:  
Alsager School  
Brine Leas School  
Alsager Highfields Primary  
Audlem St James C of E Primary School  
Weston Primary School**

**Chair of TCT Trustees: Janet Furber**



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## 1. Context

The three 'aims' of the general equality duty are to:

1. Eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Act.
2. Advance equality of opportunity between people who share a characteristic and those who don't.
3. Foster good relations between people who share a characteristic and those who don't

The nine protected characteristics are:

- Age
- Disability
- Gender reassignment
- Pregnancy and maternity
- Religion and belief
- Race
- Sex
- Sexual orientation
- Marriage/civil partnership status

## 2. Requirements

Trusts/Schools must publish information at least annually to show that they have consciously thought about the three aims of the Equality Duty as part of the process of decision-making process. This must include:

- Information relating to people affected by the school's policies and procedures (such as pupils) who share protected characteristics.
- Information relating to employees who share protected characteristics (for public bodies with 150 or more employees). Although schools with fewer than 150 employees are exempt from publishing part of this information, they should carry out an equality analysis and develop objectives relating to their workforce, and this should be published.

## 3. Pupil Characteristics

All schools are responsible for reporting pupil data to the Trust following the autumn census.



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In schools, the protected characteristics of Age and Marriage/civil partnership status are not applicable. Information on Gender reassignment, Sexual orientation and Pregnancy and maternity is not collected.

We have suppressed data where fewer than five pupils share this characteristic to preserve the anonymity of those pupils (marked "S").

## 3.1 Gender

	Number	Percentage
Male	1876	51%
Female	1798	49%
Total	3674	

## 3.2 Disability

SEND Status	Number	Percentage
EHCP	95	2.5%
School Support	365	10%
First Concerns	94	2.5%
None	3120	85%
Total	3674	

## 3.3 Ethnicity

	Number	Percentage
Any other mixed background	59	1.6%
Any other ethnic background	23	0.62%
Any other Asian background	19	0.52%
Any other White background	79	2%
Bangladeshi	S	
Chinese	20	0.54%
Indian	6	0.16%
Information Not Yet Obtained	172	4.7%
Pakistani	17	0.46%
Traveller of Irish heritage	6	0.16%
White - British	3189	87%
White - Irish	S	



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White and Asian	40	1.1%
White and Black African	11	0.3%
White and Black Caribbean	30	0.8%
Total	3674	

## 4. Staff Characteristics

All schools are responsible for reporting staff data to the Trust following the School Workforce Census.

Information on Marriage/civil partnership status, Gender reassignment, Sexual orientation and Pregnancy and maternity is not collected.

We have suppressed data where fewer than five staff share this characteristic to preserve the anonymity of those staff (marked "S").

### 4.1 Gender

	Number	Percentage
Male	100	21%
Female	366	79%
Prefer not to say	0	
Total	466	

### 4.2 Age

	Number	Percentage
<24	23	5%
25-34	86	18%
35-44	129	28%
45-54	134	29%
55-64	84	18%
>65	10	2%
Total	466	



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## 4.3 Disability

	Number	Percentage
Disability	S	
No Disability	462	99%
Total	466	

## 3.3 Ethnicity

	Number	Percentage
Any other mixed background	S	
Any other ethnic background	S	
Any other Asian background	S	
Any other White background	S	
Bangladeshi	S	
Chinese	S	
Indian	S	
Information Not Yet Obtained	S	
Pakistani	S	
Traveller of Irish heritage	S	
White - British	449	96%
White - Irish	S	
White and Asian	S	
White and Black African	S	
White and Black Caribbean	S	
Total	466	